



| | Week 7 03.06.2024 | Week 8 10.06.2024 | Week 9 17.06.2024 | Week 10 24.06.2024 | Week 11 01.07.2024 | Week 12 08.07.2024 | Week 13 15.07.2024 Week 14 W14 22.07.2024 *Wed sch closes |
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| Standard of the week | Achieve your best at all times | Be kind and help others. | Listen without interrupting. | Respond to an instruction straight away. | Treat yourselves and others with respect. | Treat all property with respect. | Behave sensibly and safely around the school. Achieve your best at all times |
| Maths | Fractions Non unit fractions Recognizing equivalence of 1/2 and 2/4 Finding $\frac{3}{4}$ | Fractions INTRODUCE TIME Counting in fractions up to a whole Pre assessment recap 4 mathematical operations | Assessment week Time O'clock and half past Quarter past Quarter to | Time Tell the time past the hour Tell the time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day | Statistics Make tally charts Step Tables Step Block diagrams Step Draw pictograms | Statistics Draw pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10) | Position and direction Language of position Describe movement Describe turns Describe movement and turns Shape patterns with turns |
| Literacy | Prediction, drama Setting description, Story map, expanded noun phrases Character description, role on the wall | Vocabulary, colourful semantics Morale of the story Retelling, adding a twist. Understanding 5 parts to a story with more complex vocabulary Opening, Build-up, Problem / Dilemma Resolution, Ending Ending should be a section rather than one final sentence. | Editing various skills of previous half term. | Biography of an artist, Sonia Boyce Non-chronological report | Instructions. Creative writing - graffiti appears at school, tell the story of how it got there? | Topic: Poetry 1. Types of poetry 2. Poetry sculpture shape poetry 3. Performance poetry | Topic: Poetry Re-cap Performance |
| Vocabulary | life cycle, germination | reproduction, deciduous | evergreen, florist, gardener | primary and secondary colours | logo evaluate | graffiti street art | re-cap |

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| Reading Skill | Predicting | Sequencing | Inference | Inference | Making links | Making links | Re-cap |
| KS2 Whole Class Reader | | | | | | | |
| Science/ CC | Plants | | | Art, 1980s Art | | | |
| RE Day: | <p>Recognise that all plants go through a life cycle. To understand that seeds and bulbs grow, germinate into mature plants and then reproduce.</p> <p>Planting</p> | <p>To recognise that plants need water, nutrients and light to stay healthy and alive.</p> <p>To observe plants in our local environment (eg. plum tree, willow tree, horse chestnut trees, roses, laurel bush, red hot pokers). Park lesson</p> | <p>To recognise that deciduous plants lose their leaves in the autumn and winter months and evergreen plants stay green all year round.</p> <p>A day in the life of a florist, a day in the life of a gardener.</p> | <p>Art Topic: 1980s art</p> <p>Sonia Boyce: history, culture, message, practise</p> <p>Sonia Boyce: create a similar piece: secondary colours, background and foreground</p> | <p>Art Topic: 1980s art</p> <p>Keith Haring - learn how simple figures and colours convey a message. Give children a word for them to design a logo in his style</p> <p>background music - hiphop and 80s tunes</p> <p>Evaluate designs and make using paints</p> | <p>Art Topic: 1980s art</p> <p>1980s graffiti - local walk to look at street art</p> <p>Design graffiti, print walls, graffiti on top of the walls rolls of paper on the floor- graffiti the paper and make whole class mural</p> | Gallery, reflection |
| Creative: | | | | The Big Draw - collage | | | |
| JIGSAW | Changing Me To recognise what a life cycle is | To learn about the natural process of growing old | To recognise how human body changes as we age | To recognise physical difference between girls and boys | To understand there are different types of touch | To identify our hopes for the new academic year | Re-cap |
| Computing | Internet Safety | Intro to Coding | Coding | Coding | 2Create a Story (ebook) | 2Create a Story (ebook) | Re-cap |
| PE | Cricket: batting | Cricket: batting | Cricket: bowling | Cricket: bowling | Cricket: fielding | Cricket: fielding | Cricket: fielding |
| Music | | | | | | | |
| Spanish | | | | | | | |